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Quarter Project – Spanish 3

Prepare a power point presentation that contains:

1. PWATER – 6 sentences/6 photos explaining the uses of the Imperfect
Physical Weather Age Time Emotions Repeated Events
2. Personal Timeline – 10 events (sentences) and photos. These sentences should be written in the Preterite
3. Write a 10 point multiple choice quiz/answer key incorporating the preterite and the imperfect. Example:
La fiesta (fue—iba) un sábado a las ocho en la casa de mi amigo José.
(Celebramos – Celebrábamos) el fin de la semestre.
Los chicos (llevaron – llevaban) blue-jeans y zapatos de tenis.
Durante la fiesta (hablé – hablaba) con todos mis amigos.
(Comimos – Comíamos) hamburguesas y (bebimos—bebíamos) Coca-Cola.
4. Preterite Rules: Write a sentence explaining each of the 4 Preterite rules on your folder -- include a photo for each sentence.
 - a) Single events at a specific point in time
 - b) Sequential action
 - c) Ongoing action imperfectcuando preterite
 - d) Narration—what happened
5. Yellow caution verbs—these verbs have different meanings when they are used in the imperfect and preterite. Use any 3 of these verbs in preterite sentences and any 3 verbs in the imperfect -- include a photo for each sentence. You may compare and contrast the meanings of 3 verbs.
List: saber—conocer—querer—poder—tener—comprender—preferir—ser

