

## Teaching Tools on the Internet websites

<http://www.aimsbooks.com/>

<http://www.red2000.com/> All about Spain

<http://www.arts-history.mx/>

<http://www.daliweb.tampa.fl.us/>

<http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm>

<http://www.eleaston.com/spanish.html>

<http://asxtream.wustl.edu/media/spanish/rap/>

<http://www.cortland.edu/flteach/>

<http://www.geocities.com/Paris/LeftBank/9806/flteacherspgs.html>

<http://www.mexicocity.com.mx/mexcity.html>

<http://www.kn.sbc.com/wired/fil/pages/listspanish.html>

[http://www.eduref.org/cgi-bin/lessons.cgi/Foreign\\_Language](http://www.eduref.org/cgi-bin/lessons.cgi/Foreign_Language)

<http://www.clta.net/lessons/>

<http://www.jose-feliciano.com/A-N.htm#mar>

<http://www.lingolex.com/spanish.htm>

<http://www.quia.com/shared/spanish/>

<http://www.quia.com/pages/eesspp2.html>

<http://www.colby.edu/personal/b/bknelson/exercises/>

<http://www.studyspanish.com/lessons/porpara.htm>

<http://www.langlink.net/langlink/>

<http://www.uni.edu/becker/>

<http://tpduggan.tripod.com/spanish.html>

[http://the\\_english\\_dept.tripod.com/foodquest/index.html](http://the_english_dept.tripod.com/foodquest/index.html)

<http://www.phschool.com/atschool/paso/>

<http://its.guilford.k12.nc.us/webquests/dayofdead/dodead.htm#task>

<http://www.southtexascollege.edu/library/guides/medicalspanish.htm>

<http://www.xcaret.com/about-us/our-awards.php>

[http://genealogy.about.com/cs/surname/a/spanish\\_names.htm](http://genealogy.about.com/cs/surname/a/spanish_names.htm)

## Teaching Tools

### Artists

Videos – Goya, Miró, Picasso, Riveras,...

Puzzle Painting activity

Art books/paintings

### Educational Sites

Iowapages.org – lesson plans online

Video quizzes

AEA267—Instructional Links – Standards & Benchmarks

### Food & Lifestyle

Spanish 3 commands – cookbook project

### Family

American Family—season 1 – DVD

### Hispanic Holidays

Day of the Dead Activity – IWLA 2006

Sugar Skulls kit

### Lesson Plans

Reflexive verb kit

Reflexive verb game

### Money

Currency from Mexico (coins & bills)

### Music + New & Cool

50+ Spanish cds and activities

BkNelson website

Guantanamera

Mecano

La Oreja de Van Gogh

### Personal Bookmarks

Verb exercises at BKNelson

### Quia

Flashcards—matching—hangman activities for all levels of Spanish

Evaluation Form

Congratulations on completing your course. Please help us serve students better by completing this form and submitting it to Morningside College. The responses will remain anonymous.

Please copy and paste the text of this document, complete the information, and e-mail it to Joe Rosener at: [rosener@morningside.edu](mailto:rosener@morningside.edu)

OR, if you are having troubles with that process, hit PRINT and mail through the US Mail to:

Joe Rosener

Associate Director of Graduate Studies

On-Line Class Evaluation Form

Morningside College

1501 Morningside Avenue

Sioux City, IA 51106

1. Name of Class \_\_\_\_\_ Teaching Tools on the Internet \_\_\_\_\_

2. Number of Credit Hours = 3

3. Amount of Time Spent on Class \_\_\_\_\_55\_\_\_\_\_HOURS

**PLEASE NOTE: 1 is the BEST, 5 is the WORST.**

1 = Strongly Agree 5 = Strongly Disagree

4. The written assignments were well organized and interesting.

5

5. This class will help me with my teaching/curriculum.

5+

6. This class has helped me to prepare lessons and activities that integrate technology.

5+

7. The instructor was responsive to questions and concerns.

5

8. Would you take another online course with us? Y

9. What could be done to improve the course and the way it was delivered? I would like to collaborate with other World Language teachers on a project or two.

10. What did you especially like about taking this course? Flexibility of assignments. I am able to tailor the work to meet the needs of my students.

# *Teaching Tools on the Internet*

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