

FRIDAY OCTOBER 12
AT-A-GLANCE
(All Friday sessions are in Building 5)

ROOM	Morning Workshops 8:30-11:30	Lunch Break 11:30-1:00	Afternoon Workshops 1:00-4:00	BONUS Session 4:10-4:55	AATs 5:00-6:00
1240 A/J	<p style="text-align: center;">WA1 Beyond the Play Button Jim Wooldridge</p>		<p style="text-align: center;">WP1 Teaching with a Graphic Novel Jim Wooldridge</p>	<p style="text-align: center;">Movie Talk – Me??? CI options for a veteran textbook teacher Elizabeth Gretillat</p>	AATSP
1240 F	<p style="text-align: center;">WA2 Creating a Culture for Learning Kerisa Baedke</p>		<p style="text-align: center;">WP2 Expect the Unexpected 1240 F Maria Surma</p>	<p style="text-align: center;">The Magic of Assessment: Using assessment and data to transform your language programs Bonnie Flint</p>	Japanese language teachers
1240 B/I	<p style="text-align: center;">WA3 Intro to Teaching with Comprehensible Input Craig Klein & Diego Ojeda</p>		<p style="text-align: center;">WP3 An Emergent Curriculum in the Comprehensible Input Classroom Jim Tripp</p>	<p style="text-align: center;">Music: Cloze it Up! Elizabeth Dentlinger</p>	AATF
1240 C/H	<p style="text-align: center;">WA4 Wait, They WANT to Read? Reading Strategies that Lead to Success Bryce Hedstrom</p>		<p style="text-align: center;">WP4 Creation and Collaboration Using Digital Tools Paulino Brener</p>	<p style="text-align: center;">Hashtag Learning: Using Social Media in Today’s Classroom Emily Huff</p>	AATG
1240 D/G	<p style="text-align: center;">WA5 The ACTFL Core Practices of Language Teaching Kate Falvey</p>		<p style="text-align: center;">WP5 An AAPPL a Day: Strategies that lead to the Seal of Biliteracy Laura Sexton</p>	<p style="text-align: center;">Create Your Own Breakout EDU Sunnie Jiménez</p>	Chinese language teachers
1240 F			<p style="text-align: center;">WP6 Teaching for Social Justice in the World Language Classroom Karen Barkauskas-Goering</p>	<p style="text-align: center;">Students with Disabilities in the World Language Classroom Ann DeVault</p>	AMICI

SATURDAY OCTOBER 13
AT-A-GLANCE
(All Saturday sessions are in Building 2)

ROOM	Session 1 8:00 – 8:45	Session 2 10:45-11:30	Session 3 2:00-2:45	Session 4 4:00-4:45
1	Motiver avec la culture Conrad	Martinique et une immersion française Andrews		Conversation en français Conrad
6	Building an Engaging Classroom Community Cortez and White	All-Star: Get them moving, get them racing, get them feeling...get your students HOOKED on language! Surma	All-Star (C)I like to move it, move it Wienhold	Bailemos Juntos (Let's dance together) - Multilingual Edition Brenner
8	CI auf Deutsch Falvey	Sharing the Impact of 25+ Years of Student Travel, Cultural Exchange and Language Immersion Silveira and Thelen	Comprehensible Input from Day One Neubauer	Reducing Preparation for Multiple Levels Neubauer
10	Seal of Biliteracy Wesely	Using Commercials to Explore Intercultural Perspectives Wilkinson, Bates, and Calkins	10x10 Dentlinger	Keeping Balance in a Dynamic Classroom Huff
12C	Living the Dream: Teaching Kids and Language Dobernecker	The Hidden Potential in Google Apps Huff	APPLY a bit of Animation De Wit	¡Vamos a Cocinar! Reimers
19	Whole Novel for the Whole Class McCormick	Teaching Mayan Civilization for STEM García Villada	How the Path to Proficiency Has United Our PLC Rezek, Bachman, and Baier	Al-Andalus: La herencia islámica en España Ladner
23	Empowering and Teaching Heritage Learners Finneseth	Global Internships and Language at ISU; Gaining Global Cultural and Professional Competence through Language Vessoni-Lence, Romero- Slowing, and Wilhelm	Seal of Biliteracy Got Approved! Now What? Flint and Santos	Virtual Reality through Google Expedition Liston
25A	Getting to know you, getting to know all about you Dentlinger	All-Star: Teaching with Comprehensible Input: I think I'm ready, but where do I start? Evens Newell	Movie Talk Anyone? Wigant	Read-Alouds for the WL Classroom Tripp
27	Global Education in World Language Teaching Gao	Career Prep Spanish for Levels 1-4 Moorhead	The 3 Ps of Assessment Baedke	Considering Learner L2 Listening Comprehension in the Course Placement Equation Musgrove
25B	What's The Password? Building Camaraderie before Class Even Starts Hedstrom	Digging out of the Reading Rut Toth	An Immersion Conversation with Simpson's FL TAs from France, Germany, and Uruguay Belkacemi, Fricke, Gonzalez, and Wilkinson	What If You Could Build a Proficiency Based WL Program? Psstt...You Can!!! Evens Newell, Fandel Vernon, and Wigant