

IWLA Grant Rubric 2020

Each grant project should focus on an instructional project to enhance the classroom experience that is unique and gives the students experience with the culture and language of study in an innovative manner.

Innovation/Creativity: Describe the creativity/innovation entailed in this project and how it contributes to student second language learning.

1	2	3	4
Project is not creative or innovative and/or does not directly affect students and student learning.	Project is minimally creative or innovative and/or indirectly affects students and student learning.	Project is creative or innovative and directly affects students and student learning.	Project's creativity and innovation exceed expectations and could have a lasting impact on students and student learning.
Comments:			

Project Narrative: A clear, brief description (summary) of plan including an overview of proposed project and implementation.

1	2	3	4
Unsure of project, overly generic statements.	A project is indicated, but raises some confusion about why.	Project is logical and a little vague.	Has a clear description of the plan; clear purpose.
Comments:			

Project Need/Benefit: Describe the circumstances that illustrate the need for this project and underscores what students will gain from the experience including but not limited to: learning objectives, relation to best practices, etc.

1	2	3	4
Need - Not stated.	Need - Indicated but not supported; limited data provided.	Need - Indicated but gaps are present with generic data and its relationship to the project.	Need - Stated in a clear and convincing manner; provides data illustrating need.
Benefit - None stated.	Benefit - Stated but learning benefits are generic and/or is not clearly aligned to instructional best practices.	Benefit - Stated but may be unclear in learning objective, or instructional method used.	Benefit - Clearly stated, enhances learning and is directly linked to instructional best practices in the profession.
Comments:			

Project Objectives: Plan of action and desired results are clearly described on what is to be accomplished with the project. Objectives are measurable and in line with need. Describes the impact that technology will have on student learning.

1	2	3	4
Plan - None stated.	Plan - Stated but confusing or not impractical.	Plan - Stated but unclear of what is being accomplished..	Plan - Clear actions stated and good idea of what is to be accomplished.
Student impact - Will result in very little impact on student learning.	Student impact - May impact learning but is unclear to what extent.	Student impact - Shows potential for having an impact on learning	Student impact - Shows potential for having a strong impact on student learning.
Comments:			

Equipment/Materials/Budget: A list of materials/equipment is included along with where it will be used in the instructional process. Equipment and materials you are requesting must be in alignment with the rest of the grant proposal.

1	2	3	4
Materials - Not listed or it is not explained how the materials will be used in the project. Requested Amount - Over grant limit.	Materials - listed but in a confusing manner and/or there are few indications how materials will be used in the project. Requested Amount - within limit but total incorrect or certain price quote appear unrealistic.	Materials - Listed but not specific. Indicates how materials will be used in the project. Requested Amount - within limit. Some individual items could seem questionable.	Materials - A very specific list of materials is included and it is very clear and detailed about how materials will be used in the project. Requested Amount - well within limit and indicated prices seem fair. Include links for verification.
Comments:			

Plan for Sharing: Explain the method of sharing with IWLA members. A grant winner has a choice to present at the IWLA annual conference or he/she can submit a blog entry for the webpage, (or both). In addition the project can be shared with others: educators, districts, communities, ISDs, etc.

1	2	3	4
Sharing Method - Does not indicate sharing with other educators	Sharing Method - Indicates willingness to share but is not definite and/or sharing is very limited.	Shared Method - Describes a reasonable plan to share about the project.	Sharing Method - Describes a clear plan to share the project with other educators.
Comments:			

TOTAL POINTS: _____ / 32